

Washoe County School District

Coral Academy Elementary School

2025-2026 School Improvement Plan

Classification: 4 Star School

District Approval Date: November 30, 2025 **Public Presentation Date:** August 12, 2025

Mission Statement

Coral Academy of Science is a tuition-free K-12 public school of choice located in Reno, Nevada with an emphasis on “S.T.E.A.M.” education. With Science, Technology, Engineering, The Arts, and Math at the core of Coral Academy’s curriculum, a caring staff, and highly-qualified teachers, we uniquely prepare students to succeed in college and secure high-earning, competitive, and rewarding careers after college.

Coral Academy of Science’s mission is to provide a safe learning environment, supported by a diverse community, and a student body that is dedicated to a rigorous college preparatory curriculum.

Vision

The educational vision and innovation crucial to accomplishing this mission is organized under two main headings: *specific elements* and *whole-school design*. The specific design elements fall into five categories: 1. rigorous curriculum, instruction, and assessment; 2. leadership, governance, and staffing; 3. parent and community involvement; 4. technology; and 5. financing. Whole school design involves the comprehensive and continuing effort to realize these five essential elements in an integrated manner. CAS serves its students at five locations:

- North Elementary School Campus: K-4
- South Elementary School Campus K-5
- Northwest Elementary School Campus K-4 (Coming August 2023)
- Middle School Campus: 5-8
- High School Campus: 9-12

It is our belief that each child has an inherent curiosity and love of learning; and that each child has a unique intelligence, level of capability, and learning style. With this in mind, we will motivate our students and expect them to strive toward their highest levels of capability while addressing their individual learning styles, thus fostering within them a life-long love of learning.

Continuous improvement, persistent innovation, a positive response to change, and a commitment to continuous growth will be expected of all the people and programs at CAS. The public’s resources and those of the Board of Directors must be effectively committed to ensuring that these expectations will be met. Then, and only then, will our tested educational vision infused with the energy of local innovation harmonize the triad of *student-teacher-parent/guardian* support to accomplish our mission, that of providing each student with the motivation and resources to reach his or her highest potential and realize his or her greatest potential.

It is the responsibility of the Board of Directors, in alliance with the community, to guide the school in holding true to its mission. To this end, the Board of Directors will provide the school with its full support, which will ensure optimal conditions for the achievement and continuing growth and development of each student.

Coral Academy of Science-Reno(CASR) views its primary mission as designing and implementing a unique and challenging educational environment for students which will promote positive academic and social success during, and beyond their high school years. Our goal is not only to graduate our students just from high school, but rather, to graduate them from college.

Continuous improvement, persistent innovation, a positive response to change, and a commitment to continuous growth will be expected of all the people and programs at CASR. The public’s resources and those of the Board of Directors must be effectively committed to ensuring that these expectations will be met. Then, and only then, will our tested educational vision infused with the energy of local innovation harmonize the triad of *student-teacher-parent/guardian* support to accomplish our mission, that of providing all students with the motivation and resources to reach their highest potential and realize their greatest potential.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/nv/washoe/coral_academy_elementary/2025/nspf/

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Comprehensive Needs Assessment

Student Success

Student Success Areas of Strength

100% of the staff was retained in the general education classes for the 2025-2026 school year. However, several staff requested placement changes occurred.

- 1. 3rd grade changed from self-contained classrooms to team teaching.
- 2. 4th grade changed from departmentalized to team teaching.
- 3. 5th grade will join our campus, and be departmentalized
- 4. Teacher movement included three 4th grade teachers moved to 5th grade, a 2nd grade teacher moved to 3rd grade, a 3rd grade teacher moved to MTSS, a Kindergarten teacher moved to 1st grade, a 1st grade teacher moved to the administration team, a new 2nd grade teacher was added, and two 4th grade teachers were added.

Student Success Areas for Growth

Results from the 2024-2025 Spring iReady Diagnostic assessments identified 62% of CAS-N scholars are at or above grade level in Math, and 70% of CAS-N scholars are at or above grade level in Reading. The grade levels which will participate in the SBAC assessment identify 54% of our 3rd scholars are proficient in Math and 58% of our 4th grade scholars are proficient in Math. 69% of 3rd graders are proficient in Reading, and 46% of our 4th grade scholars are proficient in Reading.

Student Success Equity Resource Supports

Student Group	Challenge	Solution
English Learners	Teacher on on campus 60% of the week	Will have EL teacher on campus 100% of the week.
Foster/Homeless	Students are unidentified	Registra will focus on identifying CIT.
Free and Reduced Lunch	Students are unidentified	Registra will focus on identifying lower income families.
Migrant/Title1-C Eligible	N/A	
Racial/Ethnic Minorities	Not enough exposure to different ethnicities.	ELA curriculum is more diverse

Student Group	Challenge	Solution
Students with IEPs	Students aren't at grade level	Teacher will focus on gap filling goals

Problem Statements Identifying Student Success Needs

Problem Statement 1 (Prioritized): CAS-N wants to increase the student and parent attendance and involvement in family engagement activities and academic competitions by 3-5 %.

Critical Root Cause: Students and parents do not commit to attend events unless they have a role during the event.

Problem Statement 2 (Prioritized): iReady doesn't breakdown reporting by ethnicity grouping

Critical Root Cause: More professional development is needed to resolve this problem and determine supports for improvement.

Problem Statement 3 (Prioritized): 3rd & 4th grade scholars are starting to develop learning gaps of more than a grade level behind in both reading and math by at least 10%

Critical Root Cause: Interventions must occur in grades K-2.

Adult Learning Culture

Adult Learning Culture Areas of Strength

Professional development with a new ELA curriculum and iReady supplemental digital math and ELA curriculum is provided monthly to support scaffolding, remediation, and differentiation in teaching. Sharing tips and unit letters with families supports the partnership and support for academic learning at home. CAS uses the Parent Square platform to translate all communication in any language spoken at home.

Adult Learning Culture Areas for Growth

When teachers use curriculum with fidelity, and families support their students with skills reviewed at home, every child will reach maximum academic growth goals. CAS-N is using data from diagnostic assessments in math and reading to develop differentiated learning paths to support student learning and achievement.

Adult Learning Culture Equity Resource Supports

Student Group	Challenge	Solution
English Learners	Parents do not understand the English language	Parent Square translates messages into all languages
Foster/Homeless	Parents lack efficacy.	Meet with and support parents with community systems.
Free and Reduced Lunch	Priority is not educational focused	Meet with and support the family.
Migrant/Title1-C Eligible	N/A	
Racial/Ethnic Minorities	Families want to teach their cultures.	Multicultural Family Night with concert and food
Students with IEPs	Families are not aware of supports	Resource teacher will send information monthly.

Problem Statements Identifying Adult Learning Culture Needs

Problem Statement 1 (Prioritized): CAS-N wants to increase the student and parent attendance and involvement in family engagement activities and academic competitions by 3-5 %.

Critical Root Cause: Students and parents do not commit to attend events unless they have a role during the event.

Connectedness

Connectedness Areas of Strength

More than half of CAS-N parents are approved volunteers. Realistic fundraising goals are met annually. Teacher and administration communication occur with fidelity. 95-100% of parent teacher conferences occur every fall.

Connectedness Areas for Growth

Low attendance and participation in surveys and events demonstrates that improvement in communication, frequent repetitive reminders, and incentives must occur to improve parent participation and attendance by 3-5% annually.

Connectedness Equity Resource Supports

Student Group	Challenge	Solution
English Learners	Families do not understand the American culture	Family Engagement Events
Foster/Homeless	Families have non-educational priorities	Meet with parents and support their needs.
Free and Reduced Lunch	Families have non-educational priorities	Meet with parents and support their needs.
Migrant/Title1-C Eligible	N/A	
Racial/Ethnic Minorities	Families want to learn from others and teach their cultures	Host Multicultural Family Night
Students with IEPs	Families are not aware of how their child will enjoy an event they are not participating in.	Encourage participation with additional flyers, phone calls, and emails.

Problem Statements Identifying Connectedness Needs

Problem Statement 1 (Prioritized): CAS-N wants to increase the student and parent attendance and involvement in family engagement activities and academic competitions by 3-5 %.

Critical Root Cause: Students and parents do not commit to attend events unless they have a role during the event.

Priority Problem Statements

Problem Statement 1: CAS-N wants to increase the student and parent attendance and involvement in family engagement activities and academic competitions by 3-5 %.

Critical Root Cause 1: Students and parents do not commit to attend events unless they have a role during the event.

Problem Statement 1 Areas: Student Success

Problem Statement 2: iReady doesn't breakdown reporting by ethnicity grouping

Critical Root Cause 2: More professional development is needed to resolve this problem and determine supports for improvement.

Problem Statement 2 Areas: Student Success

Problem Statement 3: 3rd & 4th grade scholars are starting to develop learning gaps of more than a grade level behind in both reading and math by at least 10%

Critical Root Cause 3: Interventions must occur in grades K-2.

Problem Statement 3 Areas: Student Success

Problem Statement 4: CAS-N wants to increase the student and parent attendance and involvement in family engagement activities and academic competitions by 3-5 %.

Critical Root Cause 4: Students and parents do not commit to attend events unless they have a role during the event.

Problem Statement 4 Areas: Adult Learning Culture

Problem Statement 5: CAS-N wants to increase the student and parent attendance and involvement in family engagement activities and academic competitions by 3-5 %.

Critical Root Cause 5: Students and parents do not commit to attend events unless they have a role during the event.

Problem Statement 5 Areas: Connectedness

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Student Success

- Criterion-Referenced Test in Mathematics
- Curriculum Based Measures
- Early childhood literacy and math data
- Early reading assessment results
- End-of-Unit Assessments
- Grades
- Local benchmark, common assessments, diagnostic assessments, or interim assessments data
- MAP Growth Assessment
- Multi-Tiered System of Supports (MTSS)
- Nevada State Performance Framework (NSPF)
- Smarter Balanced (SBAC)
- STEM/STEAM
- Student Climate Survey, Student Voice
- Student failure and/or retention rates
- Tier I Instructional Materials Assessments
- WIDA ACCESS for ELLs
- WIDA Screener

Adult Learning Culture

- Action research results
- Administrator evaluation
- Budgets/entitlements and expenditures data
- Class size averages by grade and subject
- Communications data
- Evaluation(s) of professional development implementation and impact
- Lesson Plans
- Master schedule
- Processes and procedures for teaching and learning, including program implementation
- Professional Development Agendas
- Professional development needs assessment data
- Professional learning communities (PLC) data/agenda/notes
- School department and/or faculty meeting discussions and data
- School leadership data
- Staff surveys and/or other feedback
- Study of best practices
- Teacher evaluation
- Teacher retention
- Teacher/Student Ratio

- Walk-through data

Connectedness

- Attendance
- Behavior
- Community surveys and/or other feedback
- Demographic data
- Enrollment
- Enrollment trends
- Gifted and talented data
- PBIS/MTSS data
- Perception/survey data
- School safety data
- Social Emotional Learning Data
- Volunteer opportunities, attendance, and participation

Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: Students will improve proficiency rates in iReady Spring Diagnostic Reading & Math by 3-5% every year. CAS-N students will increase the percent of students who are at or above grade level norms 3-5% in every grade level during the winter and spring assessment.

Students in 3rd grade will improve reading SBAC proficiency rates by 5% every year.

Aligns with District Goal

Formative Measures: Iready usage, progress, and diagnostic assessments will support this growth. MTSS and data dives will provide additional support. MAP Reading, Math, Science, and Language Usage will compare norms.

Benchmark assessments in iReady & MAP, and unit assessments in the ELA curriculum

Improvement Strategy 1 Details				Status Checks										
Improvement Strategy 1: iReady <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Monthly data dive discussions will be used to measure academic growth rates in Reading, Writing, Math, and Science for every grade level, K-4.</td><td>MTSS, SpEd, EL, Attendance, Administration will meet to analyze and determine collaboration direction with all general education teachers.</td><td>Quarterly MTSS will share grade level data</td></tr></table> Position Responsible: MTSS, SpEd, EL, Attendance, Administration will will meet to analyze and determine collaboration direction with all general education teachers. Evidence Level Level 3: Promising: i-Ready Problem Statements/Critical Root Cause: Student Success 1, 2, 3				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Monthly data dive discussions will be used to measure academic growth rates in Reading, Writing, Math, and Science for every grade level, K-4.	MTSS, SpEd, EL, Attendance, Administration will meet to analyze and determine collaboration direction with all general education teachers.	Quarterly MTSS will share grade level data	Status Check		
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				Nov	Feb	May								
No review	No review	No review												

SMART Goal 1 Problem Statements:

Student Success
Problem Statement 1: CAS-N wants to increase the student and parent attendance and involvement in family engagement activities and academic competitions by 3-5 %. Critical Root Cause: Students and parents do not commit to attend events unless they have a role during the event.

Student Success
Problem Statement 2: iReady doesn't breakdown reporting by ethnicity grouping Critical Root Cause: More professional development is needed to resolve this problem and determine supports for improvement. Problem Statement 3: 3rd & 4th grade scholars are starting to develop learning gaps of more than a grade level behind in both reading and math by at least 10% Critical Root Cause: Interventions must occur in grades K-2.

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: Parent efficacy averaged 4.42 out of 5.0 on the Fall Family Climate Survey. CAS-N wants to increase the efficacy rate for families to 4.5 or better by utilizing the current communication platform, grading, and curriculum resources with fidelity.

Aligns with District Goal

Formative Measures: Parent Square, IC, curriculum unit letters

Parent Square communication log, IC, and parent meeting logs will be used during data discussion meetings.

Improvement Strategy 1 Details				Status Checks		
Improvement Strategy 1: Family Engagement				Status Check		
Action #	Actions for Implementation	Person(s) Responsible	Timeline	Nov	Feb	May
1	Monthly data discussions with administration and teachers tracking and evaluating communication via Parent Square and IC reports will determine effectiveness. CAS teachers and administration will provide monthly information to parents focusing on scope, sequence, and academic learning targets to support parent efficacy. Use of curriculum provided unit letters, updated Infinite Campus grades, and teacher/administration communication will be tracked, and discussed monthly to determine effectiveness.	Administration, teachers, and office assistants.	Quarterly data will be shared by administration	No review	No review	No review
Position Responsible: Administration, teachers, and office assistants.						
Evidence Level Level 3: Promising: Family Engagement						
Problem Statements/Critical Root Cause: Student Success 1 - Adult Learning Culture 1 - Connectedness 1						

SMART Goal 1 Problem Statements:

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Adult Learning Culture
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Connectedness

Problem Statement 1: CAS-N wants to increase the student and parent attendance and involvement in family engagement activities and academic competitions by 3-5 %. **Critical**
Root Cause: Students and parents do not commit to attend events unless they have a role during the event.

Inquiry Area 3: Connectedness

SMART Goal 1: 100% of teachers and administration will provide weekly communication to encourage and incentivize CAS families to participate and be informed with school and district activities and opportunities for their families and children.

Aligns with District Goal

Formative Measures: National Elementary Honors Society members, Honors Classes in grades 2-4, Parent Teacher Booster Club, and Parent Square mass communication will provide data of participation by all student leadership. Exit tickets will provide constructive criticism to improve each event's participation.

Improvement Strategy 1 Details				Status Checks		
Improvement Strategy 1: Family Engagement				Status Check		
Action #	Actions for Implementation	Person(s) Responsible	Timeline	Nov	Feb	May
1	The family engagement committee will organize the Calendar of Events to organize the promotion and involvement of participation in all academic competitions and events hosted at CAS-N and throughout the district. To improve participation in family engagement and community engagement activities, CAS-N will implement the use of student ambassadors and recognition of participation and achievements in district planned academic competitions, celebrations, and events.	Administration and committee chairs	Quarterly data will be shared by Grade Level Chairs	No review	No review	No review
Position Responsible: Administration and committee chairs						
Evidence Level Level 3: Promising: Family Engagement						
Problem Statements/Critical Root Cause: Student Success 1 - Adult Learning Culture 1 - Connectedness 1						

SMART Goal 1 Problem Statements:

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Connectedness

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Root Cause: Students and parents do not commit to attend events unless they have a role during the event.

Community Outreach Activities

Activity	Date	Lesson Learned
Parent Orientation	8/12/25	
Community College Funding Parent Workshop	8/26/25	
Pastries with My People	8/27/25	
Open House	1/24/26	
Math Family Night	TBD	
Literacy Family Night	2/25/26	
Community Science, Geography, & History Competition	1/31/26	
Community STEAM Expo	5/16/26	
Multicultural Family Night	12/16/25	
Charter Week Music Concerts	Week of May 11th	